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ИССЛЕДОВАНИЯ ОПТИМИЗАЦИИ ПРАКТИЧЕСКИХ ПОДХОДОВ К КУРСАМ ЛИТЕРАТУРЫ И ИСТОРИИ В КОЛЛЕДЖЕ

***Резюме.** В статье обсуждается, как улучшить оценку курсов и связь курсов, включая установление четких стандартов оценки, диверсификацию методов оценки, своевременную связь курсов, создание механизмов связи курсов и постоянное совершенствование курсов. Оценка курсов и их связь позволяет улучшить качество преподавания, стимулировать энтузиазм студентов к обучению, а содержание курса и методы преподавания можно улучшить и усовершенствовать, чтобы удовлетворить образовательные потребности и ожидания студентов.*

***Ключевые слова:** оценка курса, обучение студентов, качество преподавания.*

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RESEARCH ON THE OPTIMIZATION OF PRACTICE PATH OF COLLEGE LITERATURE AND HISTORY COURSES

***Abstract.** This paper discusses how to enhance course assessment and feedback, including setting clear assessment standards, diversifying assessment methods, timely feedback, establishing course feedback mechanisms, and continuous improvement of courses. By strengthening course evaluation and feedback, the quality of teaching can be improved, students' enthusiasm and enthusiasm for learning can be stimulated, and course content and teaching methods can be improved and refined to meet students' learning needs and expectations.*

***Keywords:** course evaluation, student learning, quality of teaching.*

Introduction. Literature and History Courses with practical courses, so that students can feel the application and significance of theory in practice. For example, practical courses can be combined with theoretical courses to teach students how to use theoretical knowledge to solve practical problems and improve students' practical ability and professional quality.

Research Content and Methods. *Main content of the study.*1) Modernization and transformation based on the university system and higher education concept. Universities are facing many difficulties, but all they can do is improve local details and technical adjustments, which can manage the appearance for a while, but not the longevity and essence. Problems with the

practical path of literature and history courses in colleges and universities: 1) the constraints of a single teaching method; 2) fixed teaching places; 3) Some of the content cannot be explained; 4. The lecture feedback mechanism is not working well .

Summary: Although there are still many shortcomings in technology, Literature and history courses in colleges and universities in the new era and create a more comprehensive talent cultivation environment.

The practical teaching of literature and history has played an important role in the transformation and development of the modern teaching mode of social science courses in many colleges and universities in China. More and more Chinese college students choose to use winter and summer vacations and spare time to open social surveys related to the curriculum, and attach importance to the role of practice, which is a major innovation point of the traditional teaching mode and improves the substance and timeliness of classroom education.

Optimization of Practice Path of College Literature and History Courses in China: (1) Make full use of the cooperation resources of schools and social research institutions. (2) Strengthen the construction of platforms for improving the practical full use of modern science and technology to promote teaching development.

Conclusion. In a macro sense, the practice of literature and history courses has promoted the modernization and transformation of social science teaching, college students are the masters and builders of the future society, the level of social development is closely related to the comprehensive quality of college students, and the practical teaching of literature and history courses in college sand universities is to improve students' ability to study humanities and social sciences, enhance the comprehensiveness and social development ability of current talents, and then promote social harmony and unity.

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